

GENDER AND EXTERNAL EFFICIENCY OF SELECTED PUBLIC AND PRIVATE UNIVERSITIES IN KAMPALA, UGANDA

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ABSTRACT

The study delved into Gender and External Efficiency and it specifically sought to find out; i. Demographic characteristics of respondents. 2. Level of external efficiency and 3. Significant differences in the level of external Efficiency between male and female students. A descriptive comparative survey design was utilized. 200 3rd year students of education were selected through purposive and simple random sampling. A standardized questionnaire on external efficiency was used. Frequencies, percentage distributions, and a t-test were used to analyze the data collected. Majority of the students' respondents were male, early adulthood age, and Ugandans. Level of external efficiency was high and there was no significant difference in the level of external efficiency between the male and the female students. It was recommended that i. stakeholders of the education sector should enhance the girl child education even to higher levels of education in order to bridge the gender gap that still seems to be big. ii. Employers should embrace gender sensitivity because both males and females can perform well in positions designated to them. iii. Preference should be given to females when advertising for job in order to encourage female education for a favorable competition in the job market.

KEYWORDS: Gender, External Efficiency, HIV/AIDS, Education, Gender Sensitivity, Unemployment